

Book Sellers Group Project | Due Date: A Day Wednesday, Sept. 16/B Day Thursday, Sept. 17

Group Size: 1-3 students

Book Requirement: Each group selects ONE self-selected literary text that all members will read. The book must be approved by Mrs. Allen and your parent. Reading may be done at individual times, but the whole group needs to read the book within the time frame. Different groups will read different books.

Texas TEKS Alignment:

- **E4.3:** Students understand, make inferences, and draw conclusions about the structure and elements of fiction.
 - **E4.3A:** Analyze the themes and characteristics in different periods of modern and contemporary literature.
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Project Purpose:

Your group will create a display and deliver a live "Book Seller Pitch" to demonstrate your understanding of a self-selected book. Your display and pitch should make your book appealing to others, while proving that all members actually read and analyzed the text.

Project Components:

1. Group Display Board (30 points)

Each board must include the following for your group's shared book:

- Title, author, and a spoiler-free synopsis
- Key theme(s) and how they develop
- A visual symbol or motif with explanation
- A quote bank (3 meaningful quotes **with** commentary)
- A star rating of 1-5 **with** justification

2. Individual Creative Element (20 points)

Each group member must contribute ONE of the following (a group of 3 will have 3 of these; a group of 2 will only have 2. There will be a leftover not used):

- Mock Character Instagram post (image + caption + hashtags)

- Typed Playlist (5 songs with 1 paragraph rationale how it goes with the book themes or characters)
- One-pager (illustrated literary analysis). You can find One-Pager examples all over the internet!
- Diorama or 3D representation of a key scene or symbol
- Something creative of your own choosing, approved by Mrs. Allen beforehand

3. Live Pitch and Q&A (20 points)

Each student will:

- Pitch the book to the teacher as a worthy read, listing the pros and cons of the book.
- Answer at least 3 teacher questions about the book (see sample questions below)

4. Literary Analysis & Understanding (20 points)

Demonstrate thoughtful insight into the book's plot, characters, style, theme, and literary devices.

5. Group Collaboration & Professionalism (10 points)

Groups should divide work fairly, meet deadlines, and communicate clearly during presentation.

Total: 100 points

Tips for Success:

- Choose a book all group members are excited to read.
- Assign creative and board tasks early.
- Use weekly check-ins to ensure everyone is reading and participating.
- Practice answering questions using textual evidence and literary terms.

Sample Teacher Questions (Varying Levels):

Basic Recall / Comprehension:

- What happened at the climax of the story?
- Describe the protagonist.
- What was the major conflict?

Interpretation & Analysis:

- What motivates the main character's decisions?
- How does the author build suspense or tension?
- What role does the setting play in the story?

Theme & Literary Elements:

- What is one theme of the novel, and how is it developed?
- Identify a symbol used in the book and explain its meaning.
- What literary period does this book represent, and how?

Evaluation & Personal Response:

- Would you recommend this book? Why or why not?
- How does this book compare to others you've read?
- If you could ask the author one question, what would it be?